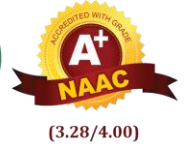


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Department of Computer Science
Quiz on
Database Management System
Object Oriented Software Engineering
Data Communications & Computer Networks

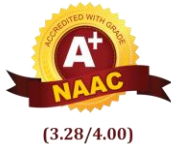
As part of CIA for II B.Sc. & II.B.Com.

23-03-2026



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Report on Quiz Conducted as part of CIA

Circular:

Review 1 request to join

23/03/2026 forms.gle
<https://forms.gle/6xnTVfMzRf1hnkGU7>
DBMS QUIZ 12:07 ✓

R24_SEM-IV_OOSE_QUIZ_CIA
ACADEMIC YEAR 2025-26
BY SRI. M NIRANJAN, LECTURER IN COMPUTER SCIENCE
Fill Your details properly
* Indicates required question
Email *
Your email
Name of the Student *
Your answer

R24_SEM-IV_OOSE_QUIZ_CIA
ACADEMIC YEAR 2025-26 BY SRI. M NIRANJAN,
LECTURER IN COMPUTER SCIENCE Fill Your details
forms.gle
OOSE
<https://forms.gle/nb6kcP1MajCeYYw56>
DCCN
<https://forms.gle/aw4QYnWQVhCHfKLR9> 12:10 ✓

R24_SEM-IV_DBMS_QUIZ_CIA

ACADEMIC YEAR 2025-26

BY SRI. M NIRANJAN, LECTURER IN COMPUTER SCIENCE

Fill Your details properly

niranjan@abrgdcrepalle.ac.in [Switch account](#)



* Indicates required question

Email *

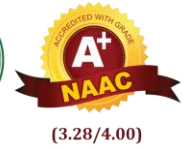
Your email



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Fill Your details properly

niranjan@abrgdcrepalle.ac.in [Switch account](#)



* Indicates required question

Email *

Your email

Y23_ Course 11: Data Communication & Computer Networks_Q1

ACADEMIC YEAR 2025-26

BY SRI. M NIRANJAN, LECTURER IN COMPUTER SCIENCE

Fill Your details properly

niranjan@abrgdcrepalle.ac.in [Switch account](#)



Not shared

* Indicates required question

Introduction:

As a part of the Continuous Internal Assessment (CIA) for Semester IV II B.Sc. Computer Science and II B.com Computer Applications, an online quiz was conducted for the subjects **Database Management Systems (DBMS)**, **Object Oriented Software Engineering (OOSE)**, and **Data Communication and Computer Networks (DCCN)**. The initiative aimed to assess students' conceptual understanding, analytical abilities, and subject knowledge in a



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structured and objective manner. The use of an online platform also ensured transparency, efficiency, and ease of participation.

Quiz Structure: The quiz was conducted through Google Quiz using the links: **DBMS:** <https://forms.gle/6xnTVfMzRf1hnkGU7>

OOSE: <https://forms.gle/nb6kcP1MajCeYYw56>

DCCN: <https://forms.gle/aw4QYnWQVhCHfKLR9>

Each subject consisted of multiple-choice questions (MCQs), covering key concepts and important topics from the prescribed syllabus. The quiz was designed to test both fundamental understanding and application-level knowledge.

Each subject quiz carried **5 marks as part of the internal assessment**, contributing to the overall CIA evaluation. The questions were carefully framed to ensure clarity, relevance, and appropriate difficulty level.

The quiz was successfully **conducted and coordinated by Sri. M. Niranjan, Lecturer in Computer Science**, who ensured smooth execution, proper monitoring, and timely evaluation of responses.

Conduct of the Quiz: The online mode of assessment facilitated easy access for students and allowed them to complete the quiz within the stipulated time. The Google Quiz platform enabled automatic response collection and quick result generation. Students actively participated, showing keen interest and engagement throughout the process.

The quiz covered a wide range of topics from DBMS, OOSE, and DCCN, ensuring comprehensive assessment. It also helped in reinforcing learning and encouraging students to revise important concepts.

Outcome:

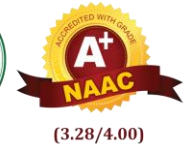
The quiz served as an effective assessment tool, enabling evaluation of students' academic performance in a systematic manner. It helped in identifying strengths and areas requiring improvement among students. The



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immediate feedback provided through the online platform contributed to better understanding and self-assessment.

The overall performance of the students was satisfactory, reflecting their grasp of the subjects. The activity also promoted digital learning practices and enhanced students' familiarity with online assessment tools.

Conclusion:

The CIA quiz was successfully conducted and achieved its intended objectives of continuous evaluation and academic reinforcement. It provided valuable insights into students' learning progress and helped in improving teaching methodologies. Such initiatives contribute significantly to enhancing the quality of education and fostering a student-centered learning environment.

Participants List:

DBMS: <https://docs.google.com/spreadsheets/d/1oDTpywKE8OJqU-QuiqA2W1pcwCqhqbYpwBl28oUYkY/edit?usp=sharing>

OOSE: https://docs.google.com/spreadsheets/d/19g4qBlRNtfYxDwGkpT6s8KEkgJxDVVy4gfyV_cmEM18/edit?usp=sharing

DCCN: https://docs.google.com/spreadsheets/d/1392_hR2pvTc8KwPvLSXLgQEln3V0JdAOXserDFKk2ps/edit?usp=sharing

(M. Niranjana)

Lecturer & In-charge
Department of Computer Science