



**SRI ABR GOVERNMENT DEGREE COLLEGE  
REPALLE**



**BA (HEP) ., HISTORY**

**COs and PSOs**

## PROGRAMME SPECIFIC OUTCOMES (PSOs)

Department of History ABR Govt Degree college Repalle. Offers Three years (comprising 6 semesters) under graduate programme in History with objective of empowering students to acquire all inclusive understanding of History as an academic discipline upon completion of B A History Degree programme successfully. The students shall acquire the following skills and competencies.

**PSO 1** Understand the basic concept and issues concerning human rights and challenges

**PSO 2** Understand the culture, social, political, economic and constitutional environment as a historical perspective of Indian administration

**PSO 3** Understand the basic concept and ideological orientation of History discipline

**PSO 4** Understand the process and process and of Indian government and political also familiarize with the vital contemporary emerging issues centre state relation political emergence of new leadership different levels demand for a movement ethnic conflict etc.

**PSO 5** Encourage the students to develop a range of generic skills helpful in employment, internship and social activities.

## COURSE OUTCOMES (COs)

**Course code: HIS1SK**

**Coure name: ANCIENT INDIAN HISTORY&CULTURE**

	After successful completion of this course, the student will be le to
CO1	Identify and define various kinds of sources and understand how history books are shaped
CO2	Compare and contrast various stages of progress from IVC to Vedic age
CO3	analyze the Jain, Buddhist and Vedic faiths
CO4	Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires
CO5	Analyze the emergence of the Mauryan and Gupta empires during the “classical age” in India
-CO6	Evaluate the key facets of ancient society, polity and culture in South India—the
CO7	feudalism, and the rise of technology and commerce
CO8	Critically examine the nature of monarchic rule and develop an comprehensive
CO9	understanding of cultural evolution during ancient period
CO10	Visualize where places are in relation to one another through map pointing

Course code:HIS2SK

Course name: **Medieval Indian History & Culture (1206 A.D To 1764 A.D)**

	After successful completion of this course, the student will be able to
CO1	Understand the socio, economic and cultural conditions of medieval India
CO2	Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans
CO3	Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji
CO4	Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels
CO5	Analyze the emergence of composite culture in Indian
-CO6	Visualize where places are in relation to one another through map pointing

Course code:HIS3SK

Course name: **Modern Indian History & Culture (1764- 1947 A. D)**

	After successful completion of this course, the student will be able to
CO1	Unearth the true nature of the British rule and its disastrous impact on Indian economy and society
CO2	Gauge the disillusionment of people against the Company's rule even during the early 19th century
CO3	Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society
CO4	Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle

Course code:HIS4SK

Course name ; **History & Culture of Andhra (from 1512 to 1956 AD)**

	After successful completion of this course, the student will be able to
CO1	Interpret social and political and cultural transformation from medieval to modern Andhra
CO2	Relate key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio - political and economic changes under QutbShahi rulers
CO3	Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes
CO4	Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra
CO5	Outline the issues related to caste, women, widow marriage, child marriage ,social reforms and th laws and policies of colonial administration towards these issues
CO6	Take pride in the non-violence struggle for Indian Independence and relate the importance of peace in everyday life
CO7	Apply the knowledge of the regional history to understand the regional, linguistic and other cultural aspirations of the present day society
	Visualize where places are in relation to one another through map pointing

Course code:HIS5SK

Course name; **History Of Modern World (From 15th Cent. AD to 1945 AD)**

	<b>After successful completion of this course, the student will be able to</b>
CO1	Demonstrate advanced factual knowledge of world histories, politics, and cultures
CO2	Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and abroad
CO3	Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement
CO4	Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticism
CO5	Think how Russia's traditional monarchy was replaced with the world's first Communist state.
CO6	Know how the world wars affected people all over the world and the destruction they caused
CO7	Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural competency through coursework in international studies

**Course code:6B**

**Course name: : Tourism and Hospitality Services**

<b>COS</b>	Students after successful completion of the course will be able to:
<b>CO1</b>	Understand hospitality as a career
<b>CO2</b>	Inculcate interpersonal skills
<b>CO3</b>	Develop the ability for multitasking and crisis management
<b>CO4</b>	Understands the spirit of teamwork
<b>CO5</b>	Acknowledge the importance of guest service and satisfaction

Course 7B:

**COUSE NAME: Tourism Guidance and Operating Skills**

<b>COS</b>	Students after successful completion of the course will be able to:
<b>CO1</b>	Acquire tour guiding, operating and soft skills
<b>CO2</b>	Understand different situations under which one has to work
<b>CO3</b>	Cultivate cultural awareness and flexibility
<b>CO4</b>	Understand and apply team spirit
<b>CO5</b>	Plan and organize tour operations efficiently

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